

# Federal Annual Measurable Achievement Objectives (AMAO) Report

## 2005 06 School Year

District	DAVIS DISTRICT
<b>Did district make AMAO?</b>	<b>No</b>



2006 - 1

Enrollment			
Grade Span	Language Proficiency Category	2005 ELL Enrollment	2006 ELL Enrollment
K-6	A	56	33
K-6	B	381	373
K-6	C	273	291
K-6	D	987	1,011
K-6	E	175	229
K-6	O	0	0
<b>K-6</b>	<b>ALL</b>	<b>1,872</b>	<b>1,937</b>
7-12	A	26	31
7-12	B	181	188
7-12	C	104	119
7-12	D	513	600
7-12	E	171	263
7-12	O	0	0
<b>7-12</b>	<b>ALL</b>	<b>995</b>	<b>1,201</b>
<b>District Totals</b>		<b>2,867</b>	<b>3,138</b>

Grade Span	AMAO #1		AMAO #2	
	% of 2005 Students making progress learning English in 2006 (AMAO 80%)	District made the AMAO target for making progress learning English	% of 2005 Students Attaining English Proficiency in 2006 (K-6 16.2%) (7-12 21.6%)	District made the AMAO target for Attaining English Proficiency
K-6	59.1 %	No	21.2 %	Yes
7-12	42.0 %	No	18.2 %	No
<b>District</b>		<b>No</b>		<b>No</b>

Grade Span	AMAO #3 (AYP)			
	% Participation of ELL for AYP Language Arts	District Made AYP for the ELL subgroup in Language Arts	% Participation for ELL in AYP Math	District Made AYP for the ELL subgroup in Math
3-8	99.0 %	Yes	100.0 %	Yes
10-12	94.0 %	No	88.0 %	No
<b>District</b>		<b>No</b>		<b>No</b>

District Made AMAOs

No



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2006 - 1

**ELL Enrollment**

**Grade Span**

The grade span used for AMAO targets is grades K-6 and grades 7-12.

**Language Proficiency Category**

- A = Non-English proficient in speaking, reading and writing
- B = Limited English proficient (student is non-English proficient in at least one of the language modalities of speaking, reading, and writing or at least limited in two of the language modalities of speaking, reading, and writing)
- C = Fluent in two of the language modalities and limited in one
- D = Monitored student for minimum of two years for English proficiency (student is fluent in all three language modalities)
- E = Exited, Former ELL student who is fully proficient in English speaking, reading and writing and has been exited from an alternative language services program and fully assimilated into the mainstream.
- O = Identified as ELL but opted out of services by parent

**2005 ELL Enrollment**

The number of ELL students enrolled in 2005 for the full academic year. For E students, only those students who have exited within the last 3 years are included.

**2006 ELL Enrollment**

The number of ELL students enrolled in 2006 for the full academic year. For E students, only those students who have exited within the last 3 years are included.

**AMAO Requirement #1**

**Grade Span**

The grade span used for AMAO targets is grades K-6 and grades 7-12.

**% of 2005 Students making progress learning English in 2006 (AMAO 80%)**

The percentage of ELL students who made progress in one or more modalities (speaking, reading, and/or writing). Progress is defined as moving from "non-speaking" to "limited" or "limited" to "fluent".

**District made the AMAO target for making progress learning English**

The column is "Yes" if the district made the AMAO target of 80% of students showing progress in one or more modalities (speaking, reading, and/or writing).

**AMAO Requirement #2**

**% of 2005 Students Attaining English Proficiency in 2006  
(K-6, 16.2%) (7-12, 21.6%)**

Percentage of students enrolled for both the 2005 year and 2006 full academic year, with a language proficiency of D or E in 2006.

**District made the AMAO target for Attaining English Proficiency**

The column is "Yes" if the district made the AMAO target.  
For grade ranges K-6, 16.2% of the students are at the D or E level.  
For grade ranges 7-12, 21.6% of the students are at the D or E level.

**AMAO Requirement #3 – Adequate Yearly Progress (AYP)**

**Grade Span**

The grade span used for AYP targets is grades 3-8 and grades 10-12.

**%Participation of ELL for AYP Language Arts**

The percentage of ELL students who participated in the language arts CRT.

**District Made AYP for the ELL subgroup in Language Arts**

The ELL subgroup attained 95% participation and for the 3-8 grade span attained the state's AMO for required % of the students proficient on the language arts CRT; and for the 10-12 grade span attained the state's AMO for required % of the students proficient on the language arts CRT.

**%Participation of ELL for AYP Math**

The percentage of ELL students who participated in the math CRT.

**District Made AYP for the ELL subgroup in Math**

The ELL subgroup attained 95% participation and for the 3-8 grade span attained the state's AMO for required % of the students proficient on the math CRT; and for the 10-12 grade span attained the state's AMO for required % of the students proficient on the math CRT.

**District Made AMAOs**

The District is "Yes" if there is a "Yes" in every column. One "No" in any column will result in a "No" for District Made AMAOs.