



**Federal
Annual Measurable Achievement
Objectives (AMAO) Report
2008 - 09 School Year**

District TOOELE DISTRICT	
Did district make AMAO?	No



2009 - 1

Enrollment			
Grade Span	Language Proficiency Category	2008 ELL Enrollment	2009 ELL Enrollment
K-12	F	193	217
K-12	O	0	1
K-12	Y	481	801
K-12	ALL	674	1,019
District Totals		674	1,019

AMAO #1		AMAO #2		
Grade Span	% of 2008 Students making progress learning English in 2009 (AMAO 32.5%)	District made the AMAO target for making progress learning English	% of 2008 Students Attaining English Proficiency in 2009 (AMAO 28.2%)	District made the AMAO target for Attaining English Proficiency
K-12	31.2 %	No	35.0 %	Yes

AMAO #3 (AYP)				
Grade Span	% Participation of ELL for AYP Language Arts	District Made AYP for the ELL Subgroup in Language Arts	% Participation for ELL in AYP Math	District Made AYP for the ELL Subgroup in Math
3-8	100.0%	Yes	100.0%	Yes
10-12	100.0%	Yes	100.0%	Yes
District	Yes		Yes	

District Made AMAO
No



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Did district make AMAO?	No



2009 - 1

English Language Learner (ELL) Enrollment

Grade Span
K-12

Language Proficiency Category

F = Fluent

- The student who received a designation of A on the Utah Academic Language Proficiency Assessment (UALPA) and a proficiency level of 2b or higher on the grade level Language Arts CRT
- The student is exited from the ELL program, having achieved fluency, and is monitored for up to two years after exit

O = Identified as ELL but opted out of services by parent.

Y = Designated as an English Language Learner who is not fluent.

2008 ELL Enrollment
The number of ELL students enrolled in 2008

2009 ELL Enrollment
The number of ELL students enrolled in 2009

AMAO Requirement #2

Grade Span
K-12

% of 2008 Students Attaining English Proficiency in 2009
The percentage of students who receive a designation of A on the UALPA

District Made the AMAO Target for Attaining English Proficiency
The column is "Yes" if the district made the AMAO requirement

AMAO Requirement #3 – Adequate Yearly Progress (AYP)

Grade Span
The grade span used for AYP targets is grades 3-8 and grades 10-12

%Participation of ELL for AYP Language Arts
The percentage of ELL students who participated in the Language Arts CRT

District Made AYP for the ELL Subgroup in Language Arts
The ELL subgroup attained 95% participation, and for the 3-8 grade span attained 83% of the students proficient on the Language Arts CRT, and for the 10-12 grade span attained 82% of the students proficient on the Language Arts CRT

%Participation of ELL for AYP Math
The percentage of ELL students who participated in the Math CRT

District Made AYP for the ELL Subgroup in Math
The ELL subgroup attained 95% participation, and for the 3-8 grade span attained 45% of the students proficient on the Math CRT, and for the 10-12 grade span attained 40% of the students proficient on the Math CRT

AMAO Requirement #1

Grade Span
K-12

% of 2008 Students Making Progress Learning English in 2009
The percentage of students who move from one proficiency level to the next or who move from a low score in level E or I to a higher score

District Made the AMAO Target for Making Progress Learning English
The column is "Yes" if the district made the AMAO requirement

District Made AMAOs

The District is "Yes" if there is a "Yes" in every column
One "No" in any column will result in a "No" for District Made AMAOs