



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2005 06 School Year

School	
Name :	BONNEVILLE SCHOOL
Number :	107
District	ALPINE DISTRICT
Did school make AYP?	
Yes*	



2006 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor 10 % Rule	Safe Harbor Additional Indicator ²	Group OK?	Participation	Academic Achievement	Safe Harbor 10 % Rule	Safe Harbor Additional Indicator ²	Group OK?
Whole School	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA		NA	Yes	NA	NA		NA	Yes
African American	NA	NA		NA	Yes	NA	NA		NA	Yes
American Indian	NA	NA		NA	Yes	NA	NA		NA	Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	Yes*			Yes*	Yes	No	Yes*	Yes	Yes*
Pacific Islander	NA	NA		NA	Yes	NA	NA		NA	Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes	Yes	Yes	Yes	Yes*			Yes*
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	No	Yes*	Yes	Yes*

Did the school and every group make AYP in the content area? Language Arts Mathematics
Yes* **Yes***

Did the school make AYP? **Yes***

Is the school in Program Improvement?⁴ Language Arts Mathematics
No Year in Program Improvement

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
2 Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.
3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 71%)							Mathematics (GOAL ³ = 64%)							Attendance Graduation	
	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole School	434	100	409	81	427	76	Yes	434	100	409	73	427	72	Yes	96	
Asian	4	N<40	4	N<10	9	N<10	Yes	4	N<40	4	N<10	9	N<10	Yes	N<40	
African American	1	N<40	0	N<10	4	N<10	Yes	1	N<40	0	N<10	4	N<10	Yes	N<40	
American Indian	2	N<40	1	N<10			Yes	2	N<40	1	N<10	2	N<10	Yes	N<40	
Caucasian	362	100	344	85	369	81	Yes	362	100	344	77	369	76	Yes	96	
Hispanic	58	100	53	57	38	45	Yes*	58	100	53	47	38	53	Yes*	95	
Pacific Islander	6	N<40	6	N<10	5	N<10	Yes	6	N<40	6	N<10	5	N<10	Yes	N<40	
Economically Disadvantaged	150	100	141	74	158	66	Yes	150	100	141	65	158	63	Yes	96	
Limited English Proficient	50	100	46	54	40	43	Yes	50	100	46	48	40	53	Yes*	95	
Students with Disabilities	41	100	36	47	44	32	Yes	41	100	36	39	44	39	Yes*	95	

Did the school and every group make AYP in the content area? **Yes***

Did the school make AYP? **Yes***

Is the school in Program Improvement?⁴ **No** Year in Program Improvement

Language Arts **Yes***

Mathematics **Yes***

Language Arts

Mathematics

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	85	80	100	100	80	78	98	96
Asian	100	100	88	84	100	100	87	83	99	97
African American	100	100	67	66	100	100	60	58	99	95
American Indian	100	100	76	57	99	100	63	56	98	94
Caucasian	100	100	87	84	100	100	82	81	98	96
Hispanic	100	100	64	58	100	100	57	57	97	95
Pacific Islander	100	100	80	70	100	100	70	67	98	96
Economically Disadvantaged	100	100	74	68	100	100	68	67	98	95
Limited English Proficient	100	100	58	55	100	100	53	55	97	96
Students with Disabilities	100	100	51	44	100	100	48	46	98	94

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