



# Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2005 06 School Year

<b>School</b>	
Name :	LARSEN SCHOOL
Number :	136
District	NEBO DISTRICT
<b>Did school make AYP?</b>	
<b>Yes*</b>	



2006 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor 10 % Rule	Safe Harbor Additional Indicator <sup>2</sup>	Group OK?	Participation	Academic Achievement	Safe Harbor 10 % Rule	Safe Harbor Additional Indicator <sup>2</sup>	Group OK?
Whole School	Yes	Yes			Yes	Yes	Yes			Yes
Asian										
African American	NA	NA		NA	Yes	NA	NA		NA	Yes
American Indian	NA	NA		NA	Yes	NA	NA		NA	Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	Yes		NA	Yes	NA	Yes		NA	Yes
Pacific Islander	NA	NA		NA	Yes	NA	NA		NA	Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient	NA	Yes*		NA	Yes*	NA	Yes		NA	Yes
Students with Disabilities	Yes	Yes*			Yes*	Yes	Yes*			Yes*

Did the school and every group make AYP in the content area?  
 Language Arts: **Yes\***      Mathematics: **Yes\***

Did the school make AYP? **Yes\***

Is the school in Program Improvement?<sup>4</sup> **No**      Year in Program Improvement: Language Arts      Mathematics

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)  
<sup>2</sup> Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.  
<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.  
<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

**KEY**  
 Yes Group meets the requirement  
 No Group does not meet the requirement  
 Yes\* Group within width of confidence interval of meeting requirement  
 NA Group too small to be required to meet standard  
 Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL <sup>3</sup> = 71%)							Mathematics (GOAL <sup>3</sup> = 64%)							Attendance Graduation	
	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole School	290	100	277	87	296	81	Yes	290	100	277	88	296	85	Yes	95	
Asian															N<40	
African American	1	N<40	1	N<10	2	N<10	Yes	1	N<40	1	N<10	2	N<10	Yes	N<40	
American Indian	3	N<40	3	N<10	3	N<10	Yes	3	N<40	3	N<10	3	N<10	Yes	N<40	
Caucasian	272	100	260	87	280	81	Yes	272	100	260	88	280	86	Yes	95	
Hispanic	12	N<40	11	82	11	82	Yes	12	N<40	11	73	11	64	Yes	N<40	
Pacific Islander	2	N<40	2	N<10	0	N<10	Yes	2	N<40	2	N<10	0	N<10	Yes	N<40	
Economically Disadvantaged	93	100	89	79	92	82	Yes	93	100	89	79	92	80	Yes	95	
Limited English Proficient	14	N<40	13	69	12	75	Yes*	14	N<40	13	69	12	67	Yes	N<40	
Students with Disabilities	54	100	49	59	46	59	Yes*	54	100	49	63	46	54	Yes*	94	

Did the school and every group make AYP in the content area? **Yes\***

Did the school make AYP? **Yes\***

Is the school in Program Improvement?<sup>4</sup> **No** Year in Program Improvement

Language Arts Mathematics

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Group	Language Arts (GOAL <sup>3</sup> =71.0%)				Mathematics (GOAL <sup>3</sup> = 64.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	84	80	100	100	84	78	95	96
Asian	100	100	89	84	100	100	91	83	97	97
African American	98	100	86	66	98	100	82	58	94	95
American Indian	100	100	79	57	100	100	76	56	93	94
Caucasian	100	100	86	84	100	100	85	81	95	96
Hispanic	100	100	63	58	100	100	64	57	94	95
Pacific Islander	100	100	88	70	100	100	86	67	96	96
Economically Disadvantaged	100	100	75	68	100	100	75	67	94	95
Limited English Proficient	100	100	57	55	100	100	60	55	95	96
Students with Disabilities	100	100	54	44	100	100	58	46	94	94

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