



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2006-07 School Year

School		
Name :	TOOELE DISTRICT	
Number :	030	Grade Span: 10-12
District	TOOELE DISTRICT	
Did District make AYP?		No



2007 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes			Yes	Yes	No	No	Yes	No
Asian	NA	NA		NA	Yes	NA	NA		NA	Yes
African American	NA	Yes		NA	Yes	NA	Yes*		NA	Yes*
American Indian	NA	Yes		NA	Yes	NA	Yes*		NA	Yes*
Caucasian	Yes	Yes			Yes	Yes	No	No	Yes	No
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	No	No	Yes	No
Pacific Islander	NA	NA		NA	Yes	NA	NA		NA	Yes
Economically Disadvantaged	Yes	No	Yes*	Yes	Yes*	Yes	No	No	Yes	No
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	Yes	No	Yes*	Yes	Yes*
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	No	No
Did the district make AYP? No	10-12	Yes*	No
		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No	Year in Program Improvement		

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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2007 - 4

Group	Language Arts (GOAL ³ = 76%)							Mathematics (GOAL ³ = 59%)							Attendance Graduation Rate	
	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	805	99	758	77	695	76	Yes	894	97	818	41	516	49	No	95	
Asian	6	N<40	6	N<10	4	N<10	Yes	6	N<40	6	N<10	3	N<10	Yes	N<40	
African American	13	N<40	10	80	9	N<10	Yes	14	N<40	12	50	3	N<10	Yes*	N<40	
American Indian	14	N<40	13	92	18	56	Yes	25	N<40	21	48	15	40	Yes*	N<40	
Caucasian	675	99	642	80	586	78	Yes	703	97	647	44	422	51	No	95	
Hispanic	89	99	80	56	75	59	Yes*	137	99	124	27	70	36	No	95	
Pacific Islander	7	N<40	7	N<10	3	N<10	Yes	9	N<40	8	N<10	3	N<10	Yes	N<40	
Economically Disadvantaged	258	100	245	65	232	65	Yes*	303	97	278	35	172	42	No	95	
Limited English Proficient	48	100	42	45	36	42	Yes*	72	97	64	22	37	24	Yes*	96	
Students with Disabilities	111	99	103	39	68	28	Yes	113	99	108	37	40	55	No	94	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	No
10-12	Yes*	No

Did the district make AYP? **No**

Is the district in Program Improvement? **No** ⁴ Year in Program Improvement

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	99	99	77	85	97	97	41	46	95	96
Asian	N<40	99	N<10	85	N<40	97	N<10	54	N<40	98
African American	N<40	98	80	67	N<40	98	50	28	N<40	95
American Indian	N<40	97	92	62	N<40	97	48	32	N<40	95
Caucasian	99	99	80	88	97	98	44	52	95	97
Hispanic	99	97	56	62	99	95	27	29	95	94
Pacific Islander	N<40	97	N<10	68	N<40	96	N<10	31	N<40	96
Economically Disadvantaged	100	98	65	72	97	97	35	38	95	95
Limited English Proficient	100	97	45	51	97	96	22	24	96	95
Students with Disabilities	99	98	39	40	99	98	37	26	94	95

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