



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School		
Name :	WAYNE DISTRICT	
Number :	034	Grade Span: 10-12
District WAYNE DISTRICT		
Did District make AYP?		Yes



2009 - 14

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	NA	Yes			Yes	NA	Yes			Yes
Asian	NA	NA			Yes	NA	NA			Yes
African American										
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	NA	Yes			Yes	NA	Yes			Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	NA	Yes			Yes	NA	Yes			Yes
Limited English Proficient										
Students with Disabilities	NA	NA			Yes	NA	NA			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes*
Did the district make AYP? Yes	10-12	Yes	Yes
		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No	Year in Program Improvement		

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

KEY

² Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

⁵ These subgroups passed using the Same Student Safe Harbor calculation

Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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2009 - 14

Group	Language Arts (GOAL ³ = 82%)						Mathematics (GOAL ³ = 40%)						Attendance Graduation			
	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	35	N<40	34	94	44	86	Yes	21	N<40	21	62	23	70	Yes	96	N<40
Asian	0	N<40	0	N<10	1	N<10	Yes	0	N<40	0	N<10	1	N<10	Yes	N<40	N<40
African American															N<40	N<40
American Indian	0	N<40	0	N<10	0	N<10	Yes	0	N<40	0	N<10	0	N<10	Yes	N<40	N<40
Caucasian	35	N<40	34	94	42	86	Yes	21	N<40	21	62	21	67	Yes	96	N<40
Hispanic	0	N<40	0	N<10	1	N<10	Yes	0	N<40	0	N<10	1	N<10	Yes	N<40	N<40
Pacific Islander	0	N<40	0	N<10	0	N<10	Yes	0	N<40	0	N<10	0	N<10	Yes	N<40	N<40
Economically Disadvantaged	20	N<40	19	95	18	78	Yes	11	N<40	11	64	9	N<10	Yes	96	N<40
Limited English Proficient															N<40	N<40
Students with Disabilities	3	N<40	2	N<10	5	N<10	Yes	1	N<40	1	N<10	0	N<10	Yes	N<40	N<40

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	Yes*	Yes*
10-12	Yes	Yes

Did the district make AYP? **Yes**

Is the district in Program Improvement? ⁴ **No** Year in Program Improvement

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Group	Language Arts (GOAL ³ =82.0%)				Mathematics (GOAL ³ = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	N<40	99	94	87	N<40	99	62	40	N<40	96
Asian	N<40	100	N<10	87	N<40	98	N<10	50	N<40	97
African American		98		72		97		29	N<40	95
American Indian	N<40	99	N<10	70	N<40	97	N<10	28	N<40	94
Caucasian	N<40	99	94	90	N<40	99	62	45	N<40	96
Hispanic	N<40	98	N<10	68	N<40	97	N<10	24	N<40	94
Pacific Islander	N<40	99	N<10	74	N<40	97	N<10	27	N<40	96
Economically Disadvantaged	N<40	98	95	76	N<40	98	64	33	N<40	94
Limited English Proficient		98		49		98		21	N<40	93
Students with Disabilities	N<40	99	N<10	49	N<40	99	N<10	40	N<40	94

of LEP students exempted from AYP calculations: 0

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Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2008-2009

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
WAYNE DISTRICT	23	63	86	26.74%	73.26%
Elementary	1	13	14	7.14%	92.86%
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	3	3	0.00%	100.00%
Other Poverty Quartiles	1	10	11	9.09%	90.91%
Secondary	22	50	72	30.56%	69.44%
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	22	50	72	30.56%	69.44%
Other Poverty Quartiles	0	0	0		

** This report does not reflect assignments reported to CACTUS
 ** 4th Poverty Quartile is the quartile with the highest poverty percentage

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