



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2008 09 School Year

School		
Name :	LOGAN DISTRICT	
Number :	039	Grade Span: 3-8
District LOGAN DISTRICT		
Did District make AYP?		Yes*



2009 - 14

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	Yes	Yes			Yes	Yes	Yes			Yes
African American	NA	Yes			Yes	NA	Yes			Yes
American Indian	NA	Yes*			Yes*	NA	Yes			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Pacific Islander	NA	Yes*			Yes*	NA	Yes			Yes
Economically Disadvantaged	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes
Did the district make AYP? Yes*	10-12	Yes*	No
		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No	Year in Program Improvement		

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

KEY

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 These subgroups passed using the Same Student Safe Harbor calculation

Yes* Group within width of confidence interval of meeting requirement
 NA Group too small to be required to meet standard
 Shaded Cell Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 83%)							Mathematics (GOAL ³ = 45%)							Attendance Graduation Rate	
	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	2659	100	2509	85	2386	85	Yes	2475	100	2326	76	2245	76	Yes	96	
Asian	83	100	74	92	86	88	Yes	83	100	70	84	82	82	Yes	97	
African American	38	N<40	28	93	27	89	Yes	37	N<40	27	67	25	68	Yes	96	
American Indian	35	N<40	34	68	40	68	Yes*	32	N<40	32	56	36	56	Yes	94	
Caucasian	1764	100	1684	91	1613	91	Yes	1648	100	1573	84	1536	83	Yes	96	
Hispanic	711	100	665	70	603	70	Yes*	650	100	602	58	550	55	Yes	96	
Pacific Islander	28	N<40	24	79	17	88	Yes*	25	N<40	22	64	16	63	Yes	N<40	
Economically Disadvantaged	1476	100	1359	78	1240	78	Yes*	1364	100	1247	68	1145	65	Yes	95	
Limited English Proficient	342	100	315	59	185	46	Yes	334	100	300	49	183	36	Yes	97	
Students with Disabilities	429	100	403	60	291	51	Yes	393	100	370	56	272	48	Yes	95	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	Yes*	Yes
10-12	Yes*	No

Did the district make AYP? **Yes***

Is the district in Program Improvement?⁴ **No** Year in Program Improvement

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Group	Language Arts (GOAL ³ = 83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	85	80	100	100	76	71	96	96
Asian	100	100	92	85	100	100	84	77	97	97
African American	N<40	100	93	66	N<40	100	67	49	N<40	95
American Indian	N<40	100	68	59	N<40	100	56	45	N<40	94
Caucasian	100	100	91	85	100	100	84	76	96	96
Hispanic	100	100	70	61	100	100	58	48	96	96
Pacific Islander	N<40	100	79	73	N<40	100	64	60	N<40	96
Economically Disadvantaged	100	100	78	69	100	100	68	58	95	95
Limited English Proficient	100	100	59	54	100	100	49	44	97	96
Students with Disabilities	100	100	60	51	100	100	56	45	95	95

of LEP students exempted from AYP calculations: 11

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2009 - 14

Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2008-2009

	Not Highly Qualified	Highly Qualified	Total Classes Warehouse	Percent Not HQ	Percent Highly Qualified
LOGAN DISTRICT	171	838	1,009	16.95%	83.05%
Elementary	16	106	122	13.11%	86.89%
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	12	71	83	14.46%	85.54%
Other Poverty Quartiles	4	35	39	10.26%	89.74%
Secondary	155	732	887	17.47%	82.53%
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	98	266	364	26.92%	73.08%
Other Poverty Quartiles	57	466	523	10.90%	89.10%

** This report does not reflect assignments reported to CACTUS
 ** 4th Poverty Quartile is the quartile with the highest poverty percentage

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