



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>School</b>	
Name :	DEERFIELD SCHOOL
Number :	119
District	ALPINE DISTRICT
<b>Did school make AYP?</b>	
<b>Yes*</b>	



2011 - 13

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
All Students	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes*			Yes*	NA	Yes			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	Yes*			Yes*	Yes	Yes			Yes
Limited English Proficient	NA	NA			Yes	NA	NA			Yes
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes

Did the school and every group make AYP in the content area?      Language Arts: **Yes\***      Mathematics: **Yes**

Did the school make AYP?      **Yes\***

Is the school in Program Improvement?      <sup>4</sup> **Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes      Group meets the requirement
- No      Group does not meet the requirement
- Yes\*    Group within width of confidence interval of meeting requirement
- NA      Group too small to be required to meet standard
- Shaded Cell    Group not required to meet this requirement



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Group	Language Arts (GOAL <sup>3</sup> = 83%)						Mathematics (GOAL <sup>3</sup> = 45%)						Attendance Graduation Rate			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
All Students	581	100	551	88	567	87	Yes	581	100	551	92	567	88	Yes	96	
Asian	11	N<40	11	73	12	92	Yes*	11	N<40	11	91	12	100	Yes	N<40	
African American	7	N<40	6	N<10	5	N<10	Yes	7	N<40	6	N<10	5	N<10	Yes	N<40	
American Indian	2	N<40	1	N<10	1	N<10	Yes	2	N<40	1	N<10	1	N<10	Yes	N<40	
Caucasian	549	100	522	89	533	88	Yes	549	100	522	92	533	89	Yes	96	
Hispanic	6	N<40	6	N<10	6	N<10	Yes	6	N<40	6	N<10	6	N<10	Yes	N<40	
Pacific Islander	4	N<40	4	N<10	7	N<10	Yes	4	N<40	4	N<10	7	N<10	Yes	N<40	
Economically Disadvantaged	81	100	75	79	71	79	Yes*	81	100	75	89	71	86	Yes	95	
Limited English Proficient	7	N<40	7	N<10	6	N<10	Yes	7	N<40	7	N<10	6	N<10	Yes	N<40	
Students with Disabilities	51	100	47	64	54	52	Yes	51	100	47	60	54	54	Yes	95	

Did the school and every group make AYP in the content area? **Language Arts: Yes\*** **Mathematics: Yes**

Did the school make AYP? **Yes\***

Is the school in Program Improvement? **<sup>4</sup>Not Title I**

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Group	Language Arts (GOAL <sup>3</sup> = 83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	86	81	100	100	84	76	96	95
Asian	100	100	91	82	100	100	88	79	97	97
AfAm/Black	99	100	74	64	99	100	61	52	96	95
American Indian	100	100	76	60	100	100	68	52	94	93
White	100	100	88	85	100	100	86	81	96	95
Hispanic/Latino	100	100	69	63	100	100	65	55	96	95
Pacific Islander	100	100	80	73	100	100	76	66	94	95
Economically Disadvantaged	100	100	77	70	100	100	74	65	95	95
Limited English Proficient	100	100	59	51	100	100	55	45	96	96
Students with Disabilities	100	100	62	54	100	100	58	49	95	94

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